

Highlights from VCCCS Dual Enrollment Partnerships

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Virginia's Community Colleges

What is Dual Enrollment?

- Allows qualified high school students to enroll in college coursework while still in high school
- Courses taught by credentialed faculty
- Content is same as a traditional college course
- Course offerings include both transfer and career and technical education courses
- Represents one of the fastest growing segments of the higher education population

Why Dual Enrollment?

- Growing importance of postsecondary education
- Improve access and transition to college
- Benefits to dual enrollment include:
 - Students enter college with accumulated credits
 - Students gain understanding of the rigor of college work
 - Students have early access to CTE Career Pathways
 - Make the senior year meaningful/reduce senioritis
 - Improved secondary and postsecondary communications

Dual Enrollment in Virginia

- Agreements are developed between school divisions and community colleges
- Agreements are composed according to the terms of an MOU between VCCS and VDOE
 - Virginia Plan for Dual Enrollment
- Admissions requirements reflect current admissions standards at community colleges
- Courses follow college course syllabi
- Courses require standard college textbooks
- Faculty meet SACCS credentialing requirements

Student Eligibility in Virginia

- High school juniors or seniors
- Students must meet college placement requirements
- Recommendation of high school official
- Home schooled students are also eligible

A Snapshot of the Data

- In 2009-10, over 30,000 students dual enrolled with the VCCCS
 - 16,000 student increase since 2003-04
- In 2009-10, 10.2% of HS sophomore, juniors and seniors took dual enrollment coursework
- A study of 2007-08 dual enrolled seniors identified:
 - 1 in 10 accumulated more than 24 credits
 - 1 in 20 accumulated more than 36 credits
- Two in three dual enrolled seniors were in a transfer curriculum

Multiple Opportunities

- A holistic approach to college access
- Dual enrollment courses offered in transfer and CTE disciplines
- New federal Tech Prep definition includes students enrolled in CTE dual enrollment courses
- Increases in CTE dual enrollment expected
 - Student access to certificates in high-demand curricula

Early College Programs

- National model
- Students can complete Associate degree by high school graduation
- Often targeted at under-represented populations
- Research shows it's a promising approach to:
 - Reducing drop-out
 - Increasing post-secondary completion

Central Virginia Community College

- Early College Programs at 2 CVCC centers
 - School divisions bus students to centers
- Serves 9 high schools in 4 school divisions
- 92 students currently enrolled
- 57 graduates from the program
 - 97% retention rate
- GPA at graduation – 3.37
- 100% of spring 2010 graduates accepted at 4-year institutions

Patrick Henry Community College

- Accelerated College Education (ACE) Academy
 - Martinsville High School, Patrick County High School, Magna Vista High School, and Bassett High School
- Courses taught by PHCC faculty and SACS credentialed HS faculty
- Students complete transfer associate degree at graduation
- More rigorous entrance requirements (3.0 HS GPA)
- Enrollments & completions increasing
 - Spring 2010: 63
 - Spring 2009: 18
 - Spring 2008: 16

Where Does This Bring Us?

- Dual enrollment provides Virginia high school students:
 - Early opportunities to access transfer courses and programs
 - Early opportunities to experience workforce certificates and programs through Career Pathways

Questions?

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